

This is a sample of a **DRAFT Classroom Application Document (CAD)**. You will notice that all Classroom Applications are not complete because this is a working document. See 8.1.8.D.1 for a more complete CAD. The content and cumulative progress indicators (CPIs) cannot change. Please use this as a model to complete some of the other Strands. We are looking for a global perspective for the Classroom Applications so this will be posted online for input from many sources. This will be presented as a global collaboration so your participation will be very valuable to the success of this project. Please note in Parenthesis where you are from, after your insertion, For example: Create an online cartoon for younger students explaining the school's AUP. (USA-NJ)

Standard 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.		Grades: P-12
Strand D: Digital Citizenship		
Essential Questions What are an individual's responsibilities for using technology? What constitutes misuse and how can it best be prevented?	Enduring Understandings Technology use can have positive or negative impact on both users and those affected by their use.	
Content and Cumulative Progress Indicators (CPIs)	Classroom Applications	
Content: Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors CPI: 8.1.2.D.1 Model legal and ethical behaviors when using both print and non-print information by citing resources	Instructional Guidance <i>To assist in meeting this CPI, students may:</i> <ul style="list-style-type: none"> Recognize ownership of work. They can identify the title, author or source of a book, article, song or poem. This does not include APA or MLA styles but merely being able to identify and state the owner of a work. 	
Content: Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors CPI: 8.1.4. D.1 Explain the need for individuals and members of the global community to practice cyber safety, cyber security, and cyber ethics when using existing and emerging technologies.	Sample Assessments <i>To show evidence of meeting this CPI, students may complete the following performance assessment:</i> <ul style="list-style-type: none"> Use one of the cyber safety points on the McGruff Road Poster (resource below) and explain its importance in a presentation to be posted on your school's website. Resources (electronic/non-electronic print or non-print) <ul style="list-style-type: none"> http://www.mcgruffspo.com/cybersafetysat.cfm provides a downloadable poster that lists cybersafety points on the McGruff highway. http://www.cyberquoll.com.au/index.html provides internet safety resources for students. 	

<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.4. D.2 Analyze the need for and use of copyrights.</p>	<p><u>Sample Assessments</u> <i>To show evidence of meeting this CPI, students may complete the following performance assessment:</i></p> <ul style="list-style-type: none"> • Create a presentation to share online for other students to understand the importance of copyrights. <p><u>Resources (electronic/non-electronic print or non-print)</u></p> <ul style="list-style-type: none"> • http://www.copyrightkids.org/ assists students in recognizing the value of copyright.
<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.4. D.3 Explain the purpose of an Acceptable Use Policy (AUP) and the consequences of inappropriate use of technology.</p>	<p><u>Instructional Guidance</u> <i>To assist in meeting this CPI, students may:</i></p> <ul style="list-style-type: none"> • Use their schools' acceptable use policy (AUP) to discuss how the AUP protects their rights and others' rights. <p><u>Sample Assessments</u> <i>To show evidence of meeting this CPI, students may complete the following performance assessment:</i></p> <ul style="list-style-type: none"> • Create an online cartoon for younger students explaining the school's AUP.
<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.8. D.1 Model appropriate online behaviors related to cyber safety, cyber bullying, cyber security, and cyber ethics.</p>	<p><u>Instructional Guidance</u> <i>To assist in meeting this CPI, students may:</i></p> <ul style="list-style-type: none"> • Develop a list of the characteristics of a good web site and learn how to evaluate web sites to recognize useful and well developed sites. • Discuss what cyber bullying means and how to deal with it. <p><u>Sample Assessments</u> <i>To show evidence of meeting this CPI, students may complete the following performance assessment:</i></p> <ul style="list-style-type: none"> • Create a video for young children that shows how to respond to cyber bullying. <p><u>Resources (electronic/non-electronic print or non-print)</u></p> <ul style="list-style-type: none"> • http://21cif.com/tools/ is an evaluation wizard that assists in determining what makes a good web site. • http://www.cyberbullying.info/news/latestnews.php assists students in understanding the impact of cyber bullying.

<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.8. D.2 Summarize the application of fair use and creative commons.</p>	<p><u>Instructional Guidance</u> <i>To assist in meeting this CPI, students may:</i></p> <ul style="list-style-type: none"> Review the parameters of fair use and creative commons and discuss which to choose to protect their work and defend their choice to peers or other middle school students. <p><u>Resources (electronic/non-electronic print or non-print)</u></p> <ul style="list-style-type: none"> http://creativecommons.org/license/ Explains the meaning of creative commons.
<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.8. D.3 Demonstrate how information may be biased on a controversial issue.</p>	<p><u>Instructional Guidance</u> <i>To assist in meeting this CPI, students may:</i></p> <ul style="list-style-type: none"> Research a health issue, such as, smoking and take into consideration the perspectives of manufacturers, smokers and non-smokers prepare and prepare to debate a perspective assigned to you.
<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.12. D.1 Evaluate policies on unauthorized electronic access (hacking) and disclosure, and dissemination of personal information.</p>	<p><u>Instructional Guidance</u> <i>To assist in meeting this CPI, students may:</i></p> <ul style="list-style-type: none"> <p><u>Sample Assessments</u> <i>To show evidence of meeting this CPI, students may complete the following performance assessment:</i></p> <p><u>Resources (electronic/non-electronic print or non-print)</u></p> <ul style="list-style-type: none">
<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.12. D.2 Demonstrate appropriate use of copyrights, fair use and creative commons.</p>	<p><u>Resources (electronic/non-electronic print or non-print)</u></p> <ul style="list-style-type: none"> http://mediaeducationlab.com/topic/Copyright+and+Fair+Use

<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.12. D.3 Compare and contrast international government policies on filters for censorship.</p>	<p><u>Instructional Guidance</u> <i>To assist in meeting this CPI, students may:</i></p> <ul style="list-style-type: none"> • Research a foreign government’s control of media/Internet during the aftermath of a domestic or international incident. What happened and could this happen elsewhere?
<p><u>Content:</u> Technological advancements create societal concerns regarding the practice of safe, legal and ethical behaviors</p> <p><u>CPI:</u> 8.1.12. D.4 Explain the impact of cyber crimes on society.</p>	<p><u>Instructional Guidance</u> <i>To assist in meeting this CPI, students may:</i></p> <ul style="list-style-type: none"> • Research how a particular cyber crime has affected society and /or the economy.

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